Outcomes-Based F	Planning Institute
Project History & Context	This training Institute was designed by the Partnership for Afterschool Education (PASE), a New York City intermediary organization, in collaboration with Anita Baker, evaluator, for nonprofit program Site Directors, Educational Coordinators, and Development staff from organizations providing afterschool programming in New York City. The Institute was one of several regular continuing education program offerings made available during 2011-12 to afterschool program providers. PASE invited staff from member organizations to learn about outcomes evaluation; have opportunities to identify program outcomes; and practice ways of integrating outcomes-based thinking into day-to-day practice.
Duration	< 6 months
Participants & Selection process	Staff from PASE invited staff from their member organizations to participate in training. All organizations applied directly to PASE and 20 different nonprofits or city agencies were selected by PASE for participation. In total, 48 individuals from 20 different local nonprofits or city agencies participated. Two cycles of the Institute were conducted and 10 organizations participated in each cycle.
Project design	 First month Two full-day (6-hour) basic evaluation training sessions Participants completed a brief evaluation project without coaching (e.g., limited record review, survey of current participants) Second month (6 weeks after initial 2 days of training) One final full day training to address additional intermediate topics such as evaluation reporting and data visualization Trainees presented and discussed results of their projects to each other.
Alumni Study Group	Not established
Funders	The New York City Department of Youth and Community Development (DYCD), a large public funder engaged Partnership for Afterschool Education (PASE) commission this work. www.pasesetter.org
Costs	Total investment for evaluation consultant = \$5,100 for two cycles Administrative support and space provided by PASE
Key Capacity Building Components	Basic Evaluation Training, Applied Learning: Evaluation Design or Implementation, Networking
Evaluation Consultants	Each session was led by <i>Anita Baker, Evaluator</i> .
Prior Experience with Evaluative	Individual exposure to evaluation varied and was mostly limited.

Outcomes-Based Planning Institute	
Thinking	
Key Results	Most organizations were able to use the training to conduct evaluation-focused short-term projects.
	Pre and post tests related to evaluation learning showed substantial improvement.
Challenges	Some participants found it challenging to stay focused on their evaluation projects while also managing other organizational demands.
	• Due to the condensed, 3-session format, there were limited opportunities to help those participants who had to miss a session.
Evaluation	Read an EXCERPT FROM THE FIRST INSTITUTE ASSESSMENT REPORT here.
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